

Rising 1st Grade



Dear Parents,

We would like to thank you for your help and support this year. We hope that each of you have a safe, restful summer.

Attached are some summer activities as well as sight words to be mastered before First Grade. These items will help better prepare your Kindergartener for First Grade. Please review this as it will help make a successful transition in the fall. Your child needs to maintain the skills they have learned this year over the summer as much as possible. Writing in a summer journal would be very helpful practice too. Let them sound out their words and remind them to begin each sentence with a capital letter, leave finger space between words, and end with a punctuation mark. Also, they need to practice tying their shoes so they are able to do this on their own as soon as First Grade begins.

Mobile Public Library has a Summer Reading celebration "**COLOR OUR WORLD**" which kicks off Saturday, May 31st at the Ben May Main Library.

Margaret Hillert is a great author for Kindergarteners - lots of repetition combined with a good story. Kindergarteners also love the **Biscuit** series by Alyssa Satin Capucilli, **Elephant and Piggie** series by Mo Willems, **Frog and Toad** series by Arnold Lobel, **Henry and Mudge** series by Cynthia Rylant, **Pete the Cat** series by James Dean, and some **Dr. Seuss** books just to name a few.

Thank you again for all your help. We could not have done it without you.


Anne Galloway


Danielle Kittrell

Sight words:

I, am, the, a, to, like, little, he, is, have, my, we, make, me, for, with, see, she, look, red, yellow, blue, green, purple, orange, brown, black, white, are, of, that, do, you, they, one, two, three, four, five, here, go, from, what, was, said, where, come, any, play, her, how, down, away, give, were, some, funny, live, know, going, all, now, pretty, black, brown, white, open, could, good, want, every, please, may, this, round, be, saw, our, eat, soon, walk, who, into, there, so, out, then, new, too, when, no, say, under

Suggested websites for a rainy day:

Abcya.com

Abcmouse.com

Aaamath.com

Funbrain.com

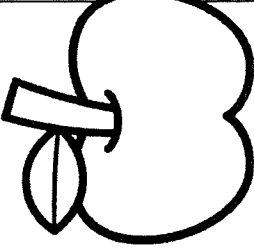
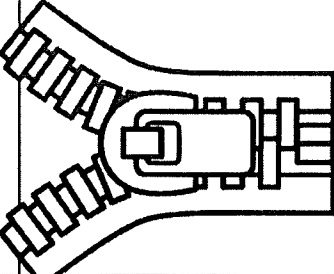
Highlightskids.com

Storylineonline.net

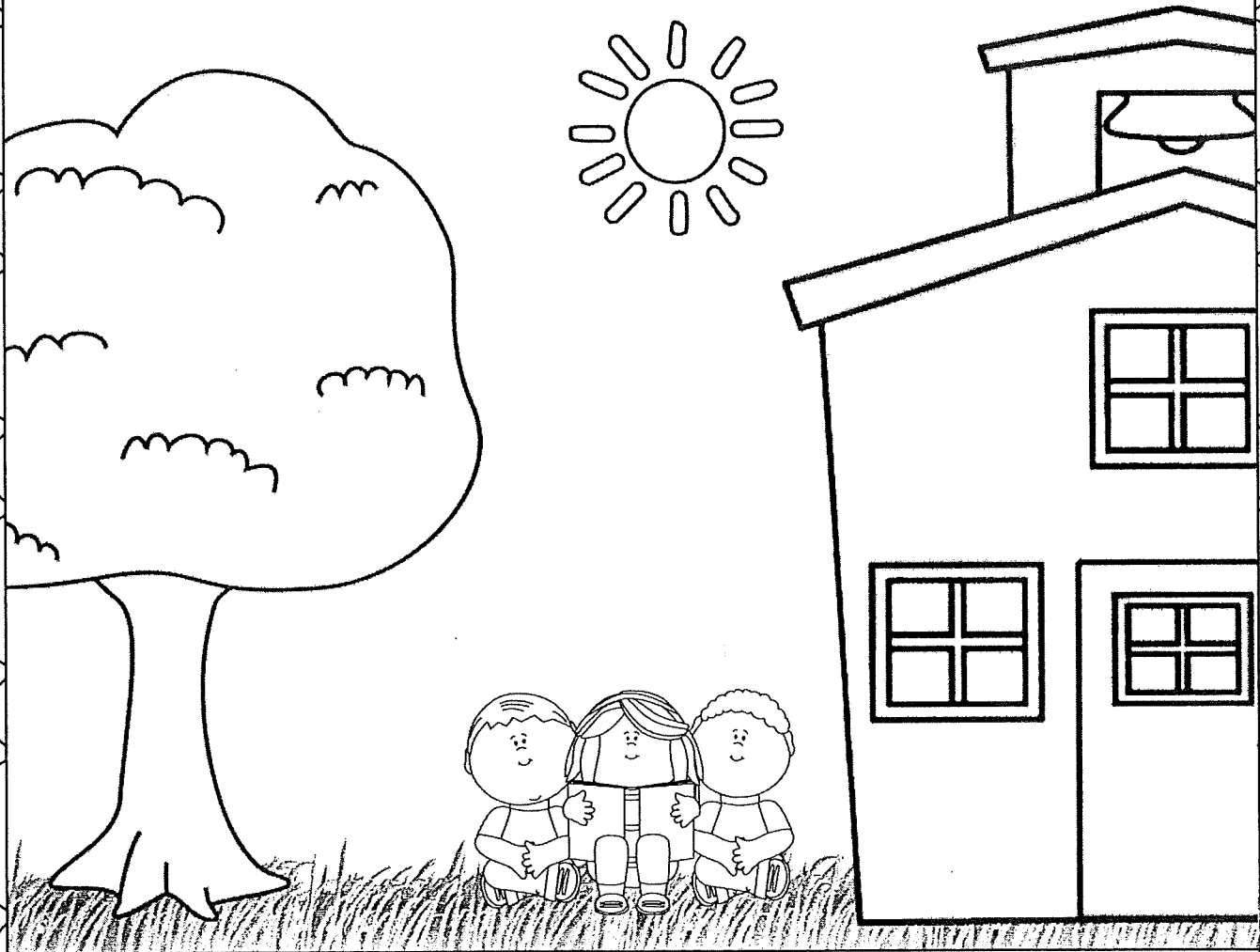
Starfall.com

The A TO Z of FIRST GRADE SKILLS

Skills to find success in the beginning of first grade!

	<u>ADDITION:</u> can add up to 10+10; with fluency up to 5+5 (easily + automatically)	<u>BLENDING WORDS:</u> can blend and segment CVC words (e.g. /d/ /o/ /g/)	<u>COUNTING</u> can orally count to 100 (or more!) without skipping any numbers, + skip count by 10s	<u>DIGRAPHS:</u> can read and write consonant digraphs (2 letters that make 1 sound)	<u>ENDING SOUNDS:</u> can identify beginning, middle, and ending sounds in words	<u>FINE MOTOR SKILLS:</u> can safely + correctly hold and use a pencil and scissors
<u>GET READY:</u> can get ready for school and pack up all belongings independently to go home	<u>HANDWRITING:</u> can write at least one sentence at a time with proper formation	<u>INDEPENDENCE:</u> can work, play, and clean up independently in the classroom	<u>JUST RIGHT READING:</u> can choose and fluently read a "just right" decodable book	<u>KIND:</u> is kind to others; can share and communicate well with peers	<u>LETTERS:</u> can produce all letter sounds & recognize all uppercase + lowercase letter names	<u>MINUTES:</u> can focus and pay attention on something for about 15 minutes (or more!)
<u>NAME RECOGNITION:</u> can recognize and write their first and last name	<u>OPINIONS:</u> can respect other friends' opinions and provide their own	<u>PAY ATTENTION:</u> can quietly pay attention to a teacher or activity at hand	<u>QUESTIONS:</u> understands and uses question words; can ask and answer questions	<u>RHYME:</u> can recognize and produce rhyming words	<u>SUBTRACTION:</u> can subtract from 10; with fluency from 5 (easily + automatically)	<u>TEEN NUMBERS:</u> can count, recognize, and understand numbers 11-19
<u>UNDERSTAND DIRECTIONS:</u> can follow 3 and 4 step directions	<u>VOWELS:</u> knows that vowels have short + long sounds and can produce them all	<u>WORK HABITS:</u> can focus and work on an academic task with minimal distractions or avoidance	<u>EXCITED:</u> continues to be excited about school and to learn and try new things	<u>YEARLY CALENDAR:</u> knows the names of months, days of the week, & seasons	<u>ZIPPERS, ETC.:</u> can use zippers & buttons; can fully get dressed independently (shoelaces is a plus!)	

SUMMER PACKET



Name: _____

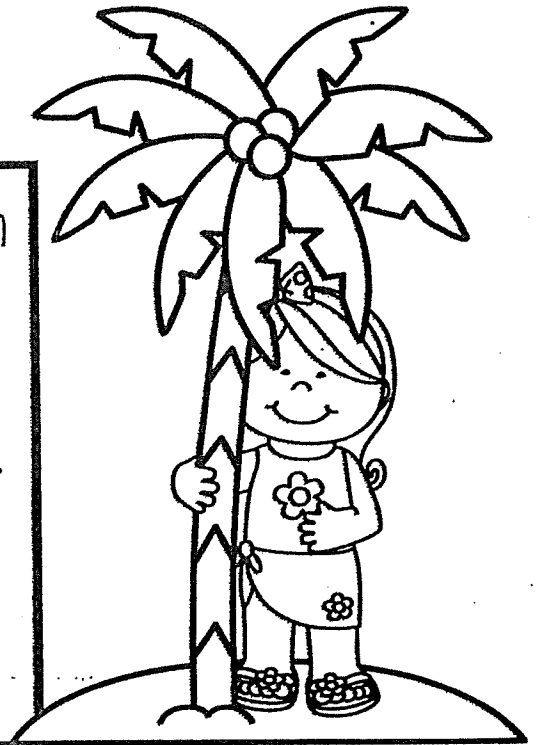
Name _____

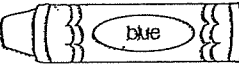
Reading and Comprehension

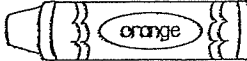
Directions: Read the short passage and answer the questions. Use your crayons to highlight the answers in the passage.

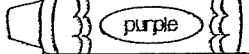
At the Beach

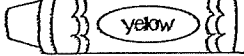
Jan went to the beach. She can dig in the sand with her shovel. She likes to look for shells. Jan likes to wear her pink flip flops. She has to put on sunblock. Jan likes to swim in the ocean with her mom and dad.



1. What does Jan use to dig in the sand? 

2. What does Jan have to put on? 

3. Who does Jan swim with? 

4. What does she like to do at the beach? 

Name: _____

Daily Fix It

sh

A complete sentence always starts with a capital letter and ends with an end mark. Can you fix these sentences?

1. will you shut the door

2. she is my best friend

3. my mom's name is sheila

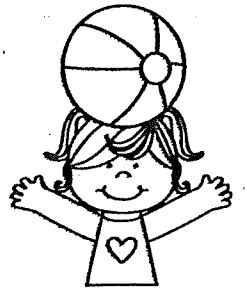
4. can you find seven shells

5. look at the sunken ship

Name _____

Sentence Fun

Directions: Read the sentence and fill in the missing word using the word bank.



log	mud	sun	van	dig
bed	cot	pen	bag	tub

1. My pig is in the _____.



2. I go to the park in a _____.



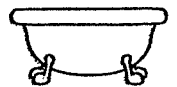
3. My dad has a red _____.



4. I take a nap on my _____.



5. I can take a bath in the _____.



6. The frog is on the _____.



7. My ball is in the _____.



8. The dog is on my _____.



9. My job is to _____.



10. I see the hot _____.



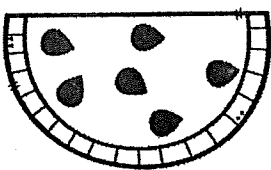
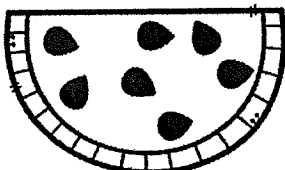
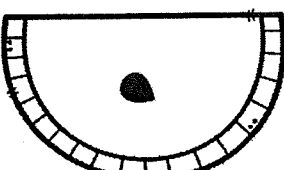
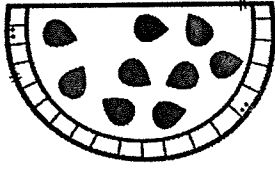
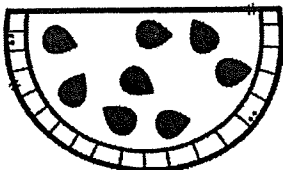
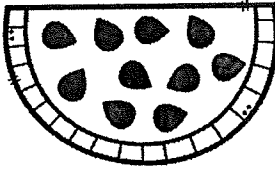


Name: _____

Number Word Match

Directions: Using the word bank, match the number word to the number of seeds in each watermelon.

one	two	three	four	five
six	seven	eight	nine	ten

 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____

Name: _____

Color by Teen Number

Directions: Using the key, match the color word to the teen number.

11 – red

12 – orange

13 – yellow

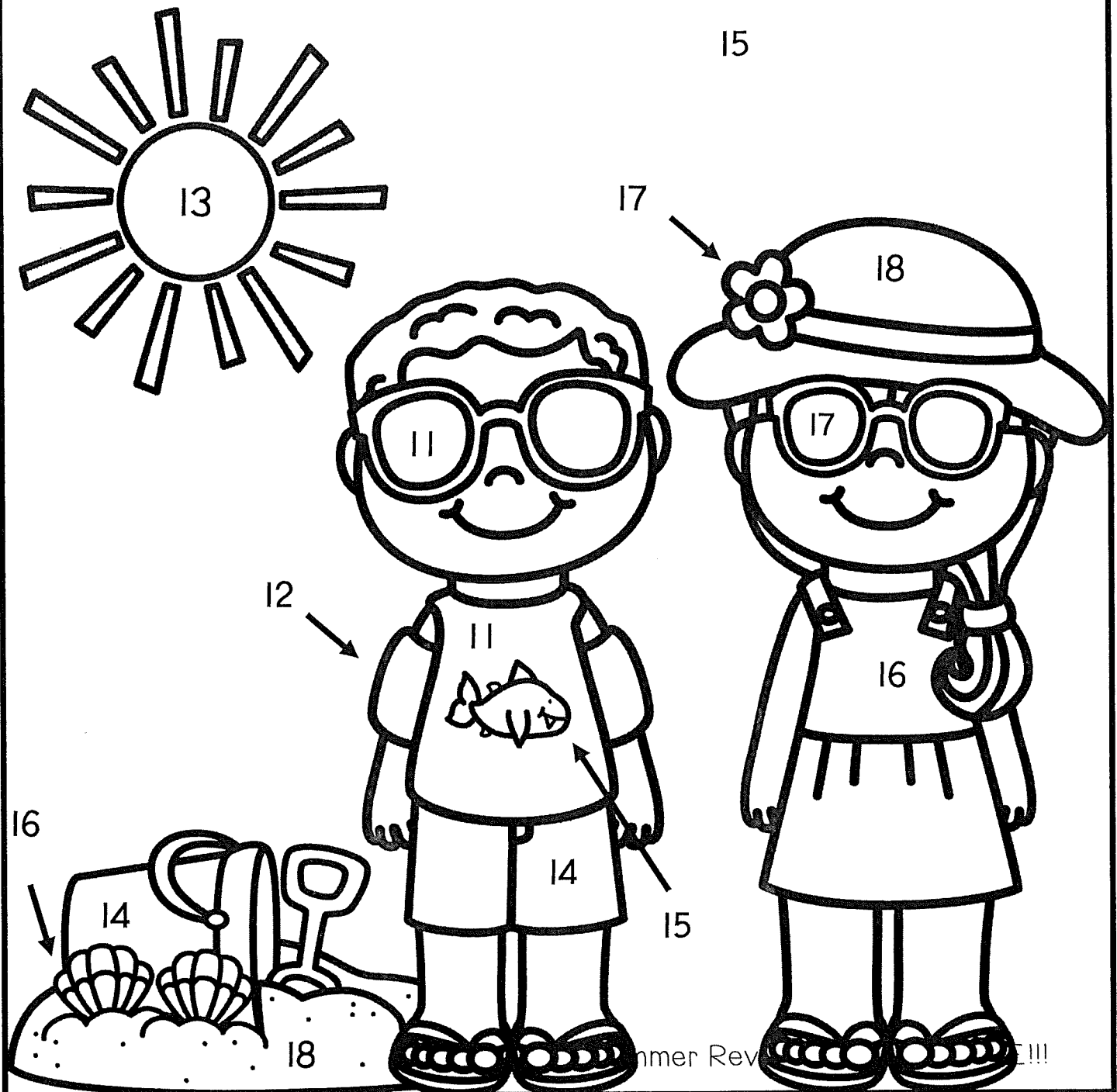
14 – green

15 – blue

16 – purple

17 – pink

18 – brown



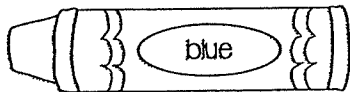
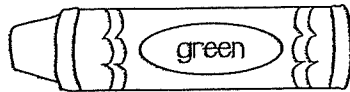
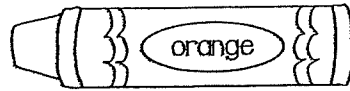
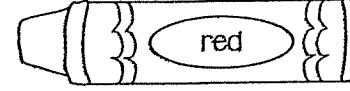
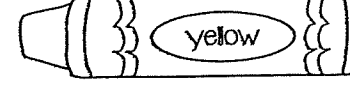
Name _____

Popsicle Addition

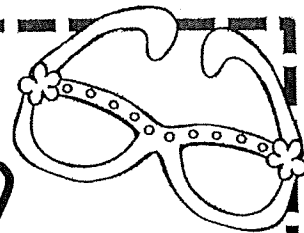
Directions: Find the sum and color using the color code.



$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$		

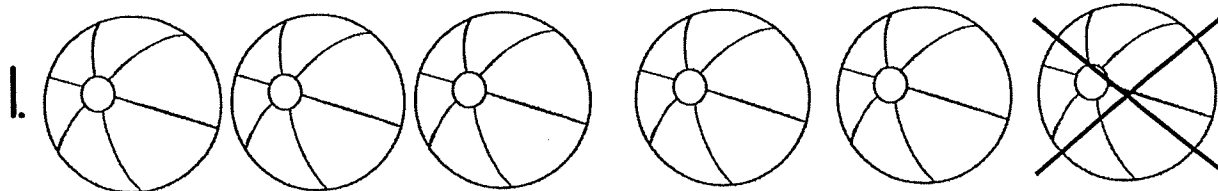
COLOR CODE	
6	 blue
7	 green
8	 orange
9	 red
10	 yellow

Name: _____



Summer Subtraction

Find the difference. Write the equation.



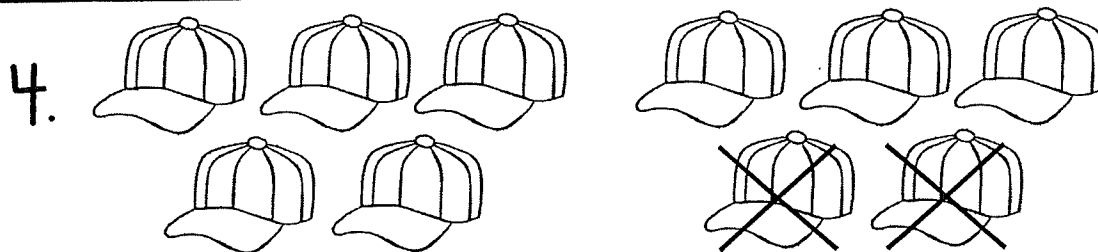
$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



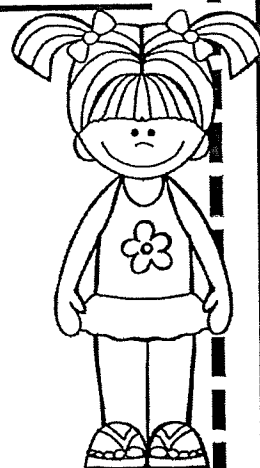
$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



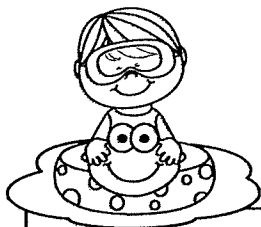
$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



Name _____

SINGULAR and PLURAL Nouns

Directions: Cut and paste the nouns in the correct column.

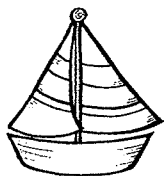
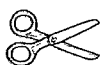


Singular Nouns are 1 object
Plural Nouns are 2 or more

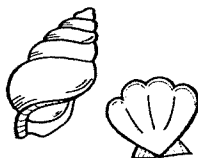


SINGULAR NOUNS 

PLURAL NOUNS 



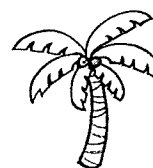
boat



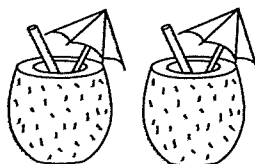
shells



flippers



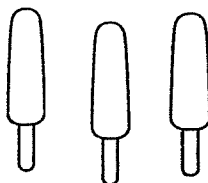
tree



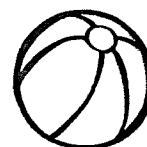
drinks



umbrella



popsicles



ball

Name _____

ABC Order: Summer Words

1

4

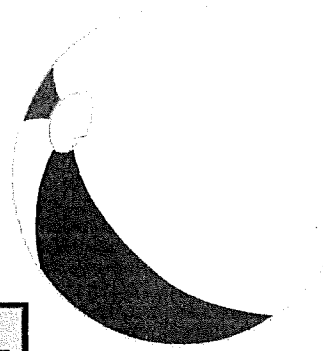
2

5

3

6

1



games

summer

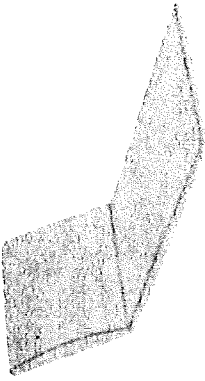
hot

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2



fireworks



garden

July

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3



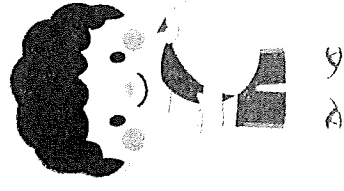
vacation

swimming

sandals

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4



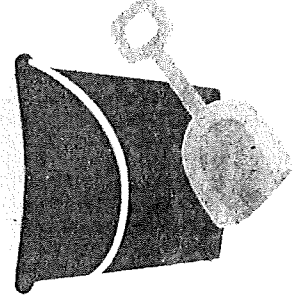
sea

travel

barbecue

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5



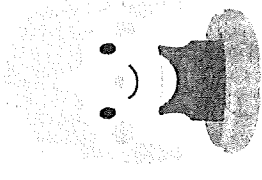
hike

ice cream

baseball

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6



beach

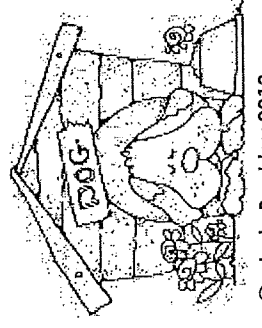
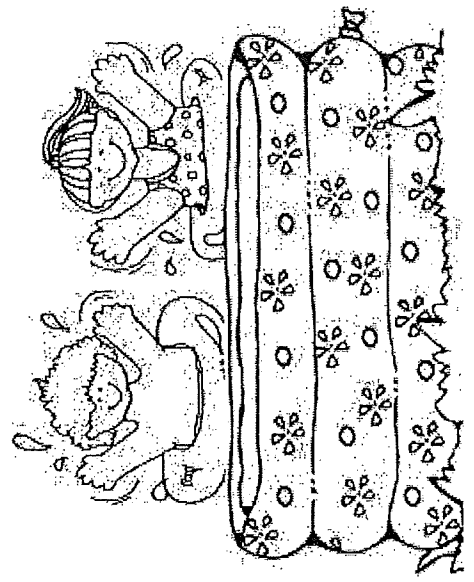
fun

friends

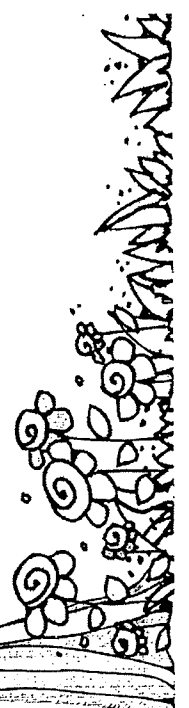
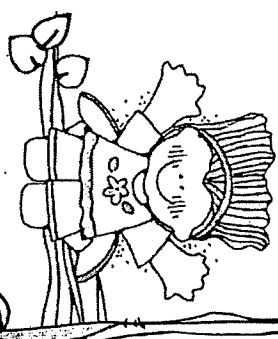
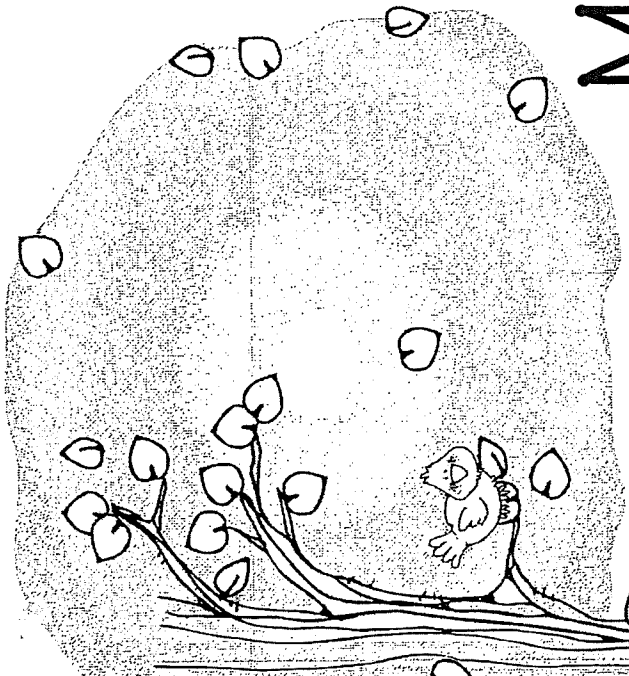
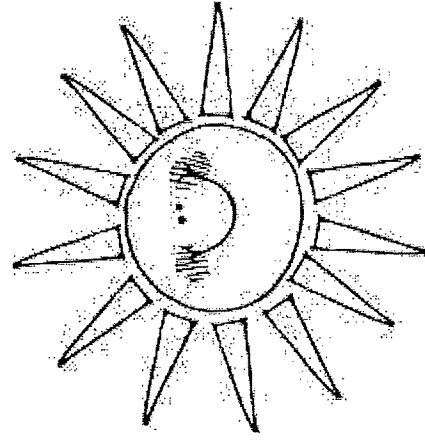
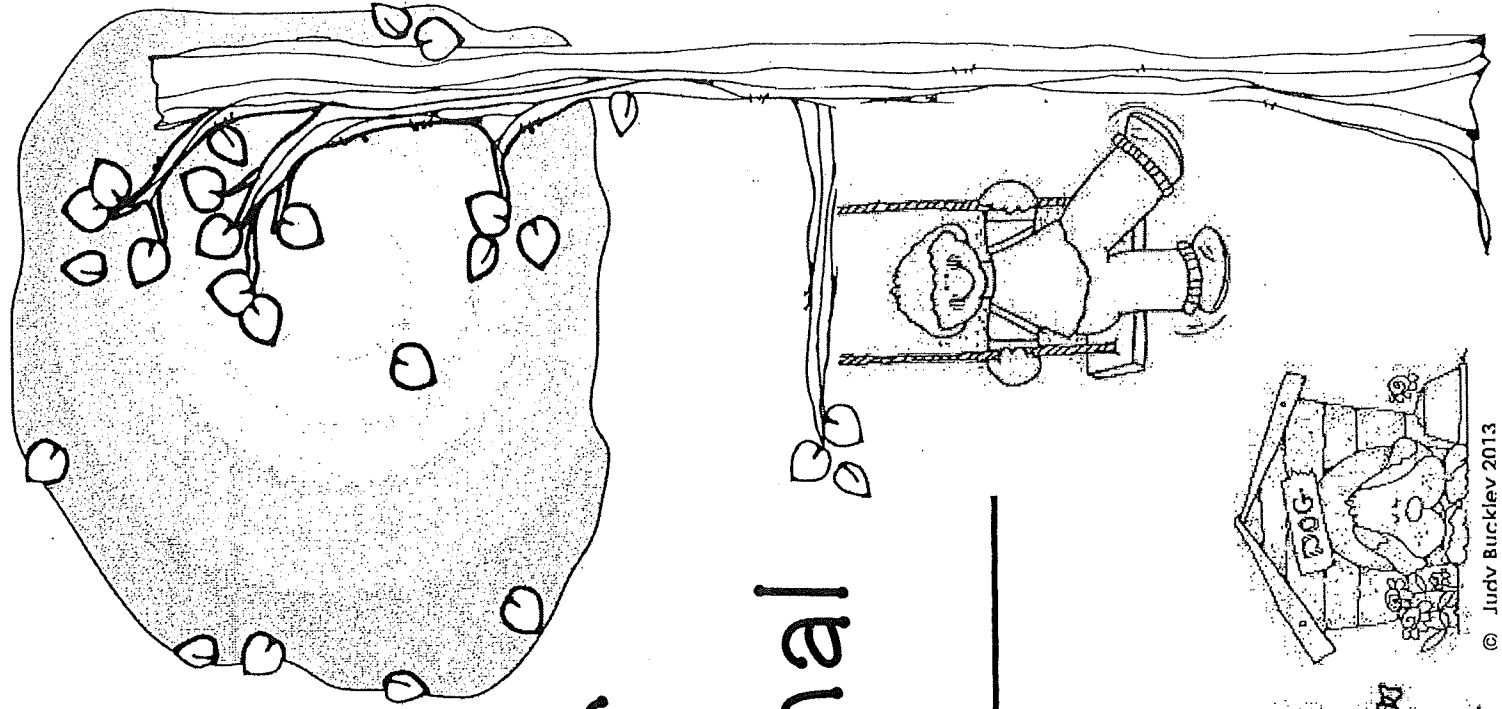
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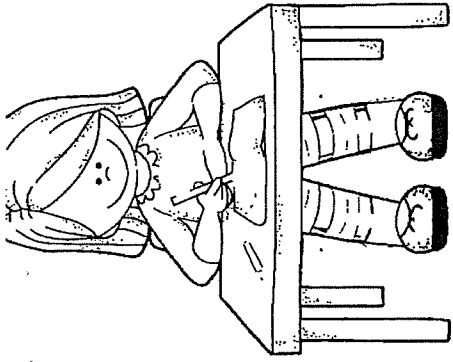
My Summer Writing Journal

Name _____



© Judy Bucklev 2013



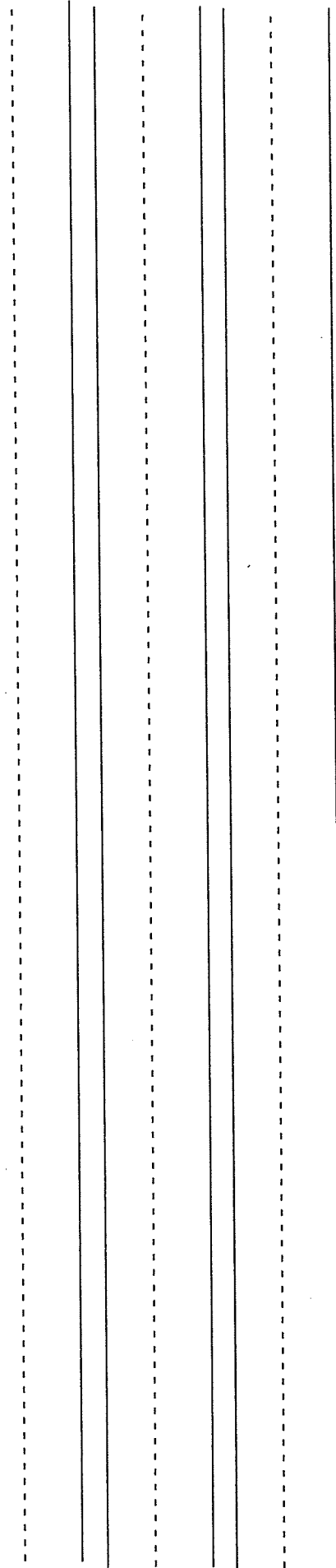
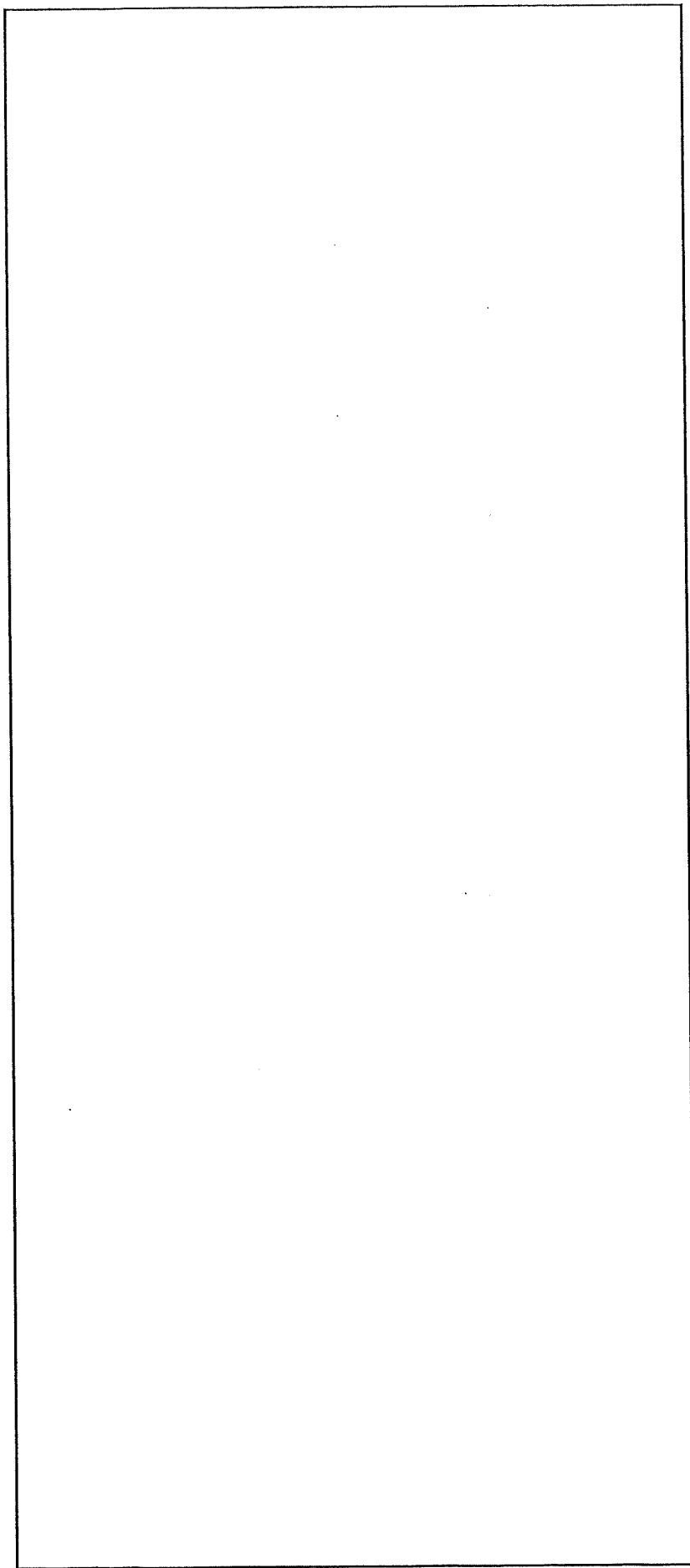


Writing ideas

- The best thing about summer is...
- I was so happy when...
- I was so sad when...
- I am really good at...
- I like to eat...
- I do not like to eat...
- I like to play...
- My favorite game is...
- I like going to...
- Animals that scare me are...
- My favorite animal is...

Name _____

Date _____



Name _____

Date _____

