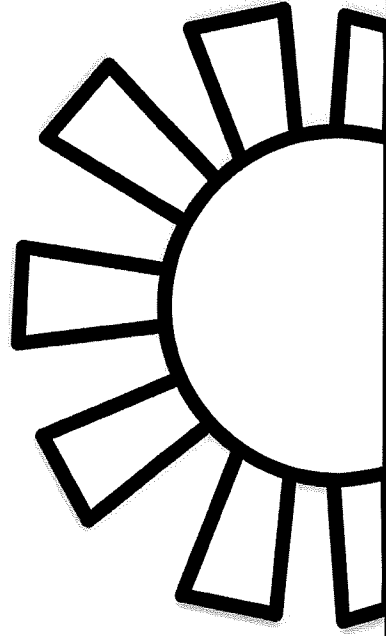


Summer Learning Mats

Dear Parents and Guardians,

These quick and engaging summer learning mats are designed to keep your child learning over the summer. The tasks can be completed by your child independently or with your guidance. Your child will have a daily math task and a daily ELA task. Throughout the week your child will also work to complete their "Three-In-A-Row" board.

Your child can strive for getting three tasks completed in a row or go for a complete "blackout." There is a built-in reading tracker as well. Once the weekly mat is complete, you can do a quick celebration like allowing them to choose what's for dinner or taking a trip to the park. Thank you so much for your help in making your child's education a priority this summer.

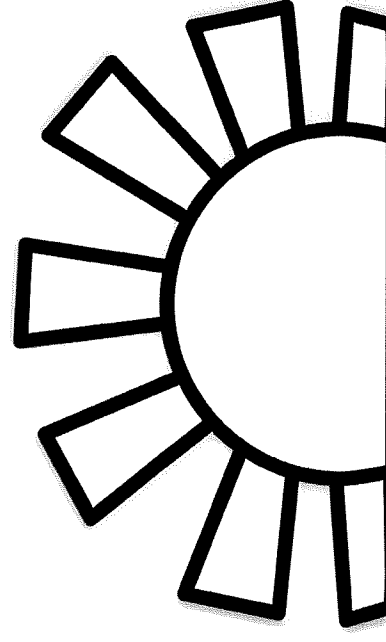


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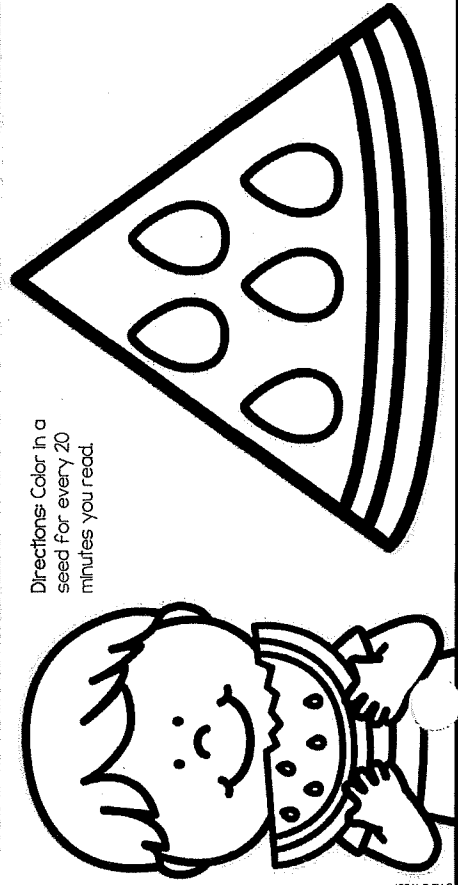
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Summer Learning Mat: Week 1



Move-Your-Fingers Monday Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #s. <table><tr><td>79</td><td></td><td>81</td></tr><tr><td>89</td><td>90</td><td></td></tr><tr><td></td><td></td><td>101</td></tr><tr><td></td><td></td><td>102</td></tr></table>	79		81	89	90				101			102	Teach-Me-That Tuesday Today you will teach your parent's how to show numbers using their place value of tens and ones. Illustrate the needed tens and ones rods and blocks for the following numbers: 71, 87, 65, 44, and 21. Next, order the numbers from least to greatest and then greatest to least.	Whip-Up-A-Web Wednesday Today you will be making a "ways to make 15" web. Write the number 15 in the middle of a paper. Then, draw lines coming from the 15 and write different ways to make 15. For example, 10+5, 20-5, etc.	Think-It-Out Thursday Today you will work to create a fact family house for the following numbers: 4, 6, 10. Write the two addition and two subtraction statements. Next, think to solve this problem: $__ + 6 + 6 = 10 + 4$	Fast-N-Fluent Friday Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10-5, 16-4, 12-2, 20+10, 14-7, 6-6, 9+3, 19-4, 20-5, and 11-9.
79		81														
89	90															
		101														
		102														
Move-Your-Fingers Monday Today you will practice your handwriting skills. Write your capital and lowercase letters A-Z.	Tap-N-Write Tuesday Today you will stretch and write a list of words. <i>Read the following words, and have your child stretch and write the sounds they hear:</i> blend, plate, chick, rich, flash, wrench, knob, boy, coin, and point.	Whip-Up-A-Web Wednesday Today you will be creating a web for the phonics sound "ch." Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /ch/ sound. You can add illustrations as well.	Think-It-Out Thursday Today you will write an informational story about watermelons. Remember that an informational story is a story that gives facts. Begin by writing three facts about watermelons.	Fast-N-Fluent Friday Today you will use the included sound chart. Tap and read each sound you see fluently.												

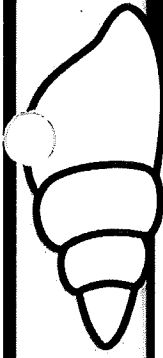


Directions: Color in a seed for every 20 minutes you read.

Three-In-A-Row Board

Count by 10's starting at 28.	Make a list of real world 3-D shapes in your house.	Read a story. Then describe the main character's actions.
Read these words: snail, skate, swing, scrub.	Write all the ways to make 10.	Make a list of words that rhyme with rash.
Write the expanded form for these numbers: 112, 75, 120.	Read a story with your best expression voice.	Write 5 words with the long a sound.

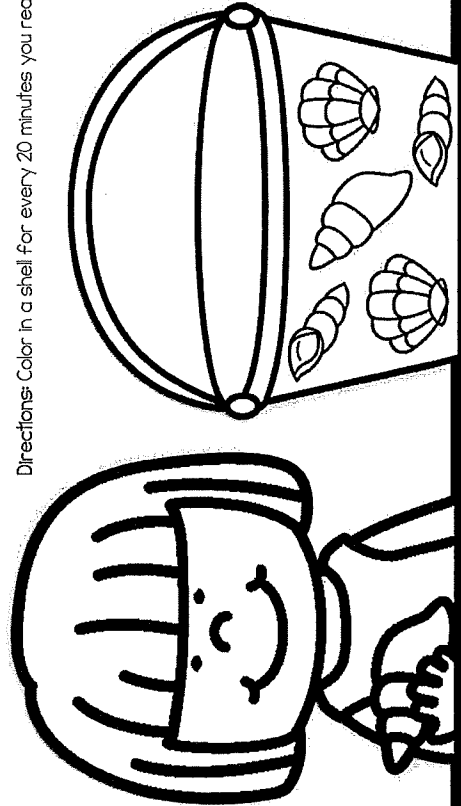
Summer Learning Mat: Week 2



Move-Your-Fingers Monday	Teach-Me-That Tuesday	Whip-Up-A-Web Wednesday	Think-It-Out Thursday	Fast-N-Fluent Friday												
Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #s. <table><tr><td></td><td>98</td><td></td><td></td></tr><tr><td>107</td><td></td><td>109</td><td>110</td></tr><tr><td></td><td></td><td></td><td>120</td></tr></table>		98			107		109	110				120	Today you will teach your parents how to divide shapes into equal parts. Show them how to divide a triangle and rectangle into halves. Then show them how to divide a circle and square into quarters.	Today you will be making a "ways to make 61" web. Write the number 61 in the middle of a paper. Then, draw lines coming from the 61 and write different ways to make 61. For example, 60 and 1, 50 and 11, etc.	Today you will work to create a fact family house for the following numbers: 22, 9, 13. Write the two addition and two subtraction statements. Next, think to solve this problem: $9 + \text{----} = 13 + 9$	Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 100+0, 92-20, 59-10, 43+7, 72-2, 120-20.
	98															
107		109	110													
			120													

Move-Your-Fingers Monday	Tap-N-Write Tuesday	Whip-Up-A-Web Wednesday	Think-It-Out Thursday	Fast-N-Fluent Friday
Today you will practice your CVC word writing skills. Write 20 CVC words with neat handwriting.	Today you will stretch and write a list of words. <i>Read the following words, and have your child stretch and write the sounds they hear:</i> frog, bread, fly, cloud, clock, blog, spill, slide, and scream.	Today you will be creating a web for the phonics sound "sh." Write the letters "sh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /sh/ sound. You can add illustrations as well.	Today you will write a narrative story about a time you went to the beach. If you haven't been to the beach, you can write about how you have seen it on the television or in a book. You will describe who was there, when you were there and what you did.	Today you will use the included sound chart. Tap and read each sound you see fluently.

Directions: Color in a shell for every 20 minutes you read.



Three-In-A-Row Board

Read a book. Then talk about the problem and solution in the story.	Tell how many tens and ones are in these numbers: 45, 96, 110, 25.	Show these digital times on an analog clock: 5:30, 10:30, 12:00.
Read a book and tell the main idea.	Read these words: feed, teeth, speed, need, week.	Grab three objects in your home and put them in order from longest to shortest.
Read these words and tell if they have short or long vowels: chat, kite, much, shop, chose.	Write 3 ways to make 25 cents.	Write 15 CVCe words.

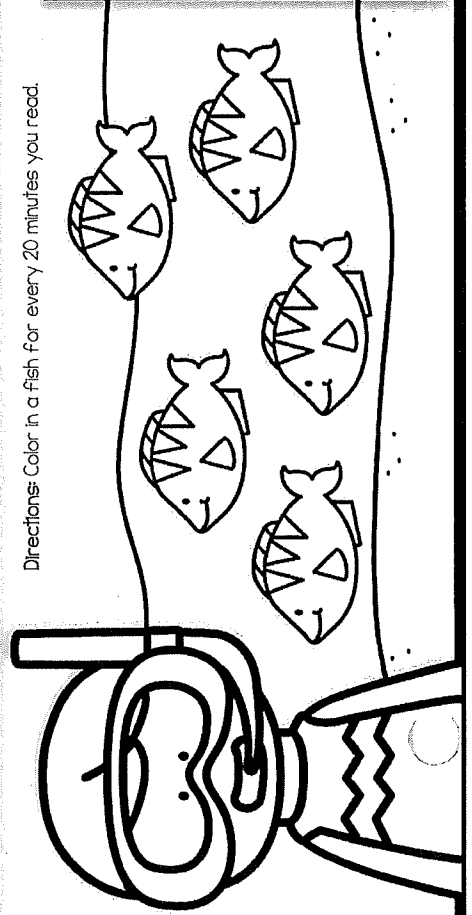
Summer Learning Mat: Week 3



Move-Your-Fingers Monday	Teach-Me-That Tuesday	Whip-Up-A-Web Wednesday	Think-It-Out Thursday	Fast-N-Fluent Friday
Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #'s.	Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then make up your own problems for them to try out! 45+3, 90+25, 24+6, 3+54	Today you will be making a "ways to make 103" web. Write the number 103 in the middle of a paper. Then, draw lines coming from the 103 and write different ways to make 103. For example, 90+13, 100+3, etc.	Today you will work to make number patterns by counting by 2's. Use the numbers below to start your pattern. 1, 13, _____ 69, _____, 73, _____ _____, 56, _____, 60, _____	Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 100+40, 42-2, 69+9, 32+2, 16+6, 48-9.

35			38
45		47	
55		57	

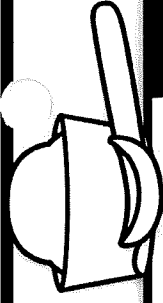
Move-Your-Fingers Monday	Tap-N-Write Tuesday	Whip-Up-A-Web Wednesday	Think-It-Out Thursday	Fast-N-Fluent Friday
Today you will practice your handwriting skills. Unscramble the sentences, and write them using your best handwriting: 'giraffe a long has the neck' and 'the saw swimming I fish'	Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: sniff, cliff, still, mess, spill, well, glass, flush	Today you will be creating a web for the phonics sound "th". Write the letters "th" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /th/ sound. You can add illustrations as well.	Today you will write a fiction story about you as a scuba diver deep, deep, deep in the ocean. You will need to state your character(s), setting, problem and solution. Your story will also need a beginning and an end.	Today you will use the included sound chart. Tap and read each sound you see fluently.



Directions: Color in a fish for every 20 minutes you read.

Three-In-A-Row Board			
Make a picture graph with 15 stars, some blue and some red.	Read these words: gave, again, once, could, fly.	Blend and read these words: ch/i/p, sn/i/p, fl/i/p.	Measure three things in your house using paper clips.
The answer is 16. What is the subtraction problem?	Read a story. Then tell the events of the story in order.	Solve: 6+6, 12+12, 10+10, 8+8.	Read a story and compare/contrast two of the characters.
Write 10 words with blends.			

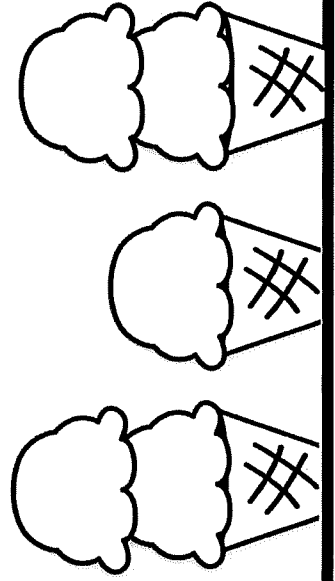
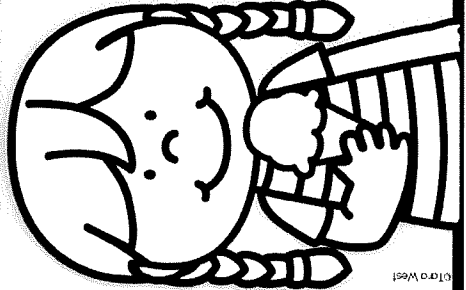
Summer Learning Mat: Week 4



Move-Your-Fingers Monday	Today you will be moving those fingers as you tell 10 more and 10 less than the given number. <table><tr><td></td><td>78</td><td></td><td>80</td></tr><tr><td></td><td></td><td>89</td><td>90</td></tr><tr><td>97</td><td>98</td><td></td><td></td></tr></table>		78		80			89	90	97	98		
	78		80										
		89	90										
97	98												
Teach-Me-That Tuesday	Today you will teach your parents how to tell which number is greater than or less than and explain how you know. Remember to look at the tens to help you decide. 52 and 69, 48 and 84, 120 and 12												
Whip-Up-A-Web Wednesday	Today you will be making a "ways to make 57" web. Write the number 57 in the middle of a paper. Then, draw lines coming from the 57 and write different ways to make 57. For example, 46+q, 57+0, etc.												
Think-It-Out Thursday	Today you will work to make number patterns by counting by 5's. Use the numbers below to start your pattern. 15, 20, _____ 72, _____, 82, _____ _____, 47, _____, 57, _____												
Fast-N-Fluent Friday	Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 58+q, 19+21, 30+50, 100-70, 37-7, 46+q, 20-20.												

Move-Your-Fingers Monday	Tap-N-Write Tuesday	Whip-Up-A-Web Wednesday	Think-It-Out Thursday	Fast-N-Fluent Friday
Today you will practice your CV/Ce word writing skills. Write 20 CV/Ce words with neat handwriting.	Today you will stretch and write a list of words. <i>Read the following words, and have your child stretch and write the sounds they hear:</i> grab, grass, crab, crash, crave, drill, drag, grin, drop, and dress.	Today you will be creating a web for the phonics sound "wh." Write the letters "wh" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /wh/ sound. You can add illustrations as well.	Today you will write a how-to story about eating ice cream. A how-to story teaches someone the steps they should take to do something. You can number the steps and use words like: first, next, then and last.	Today you will use the included sound chart. Tap and read each sound you see fluently.

Directions: Color in a scoop for every 20 minutes you read.



Three-In-A-Row Board			
Count backwards from 100-70.	Go on a 3D shape hunt and make a list of all the 3D shapes you see.	Write 10 "th" words.	
Make a sandwich and cut it into quarters. Give your parent one quarter.	Tell the difference between for and four.	Use fruit snacks and graph the colors. Find which color is the most common.	
Tell the difference between a circle and a sphere.	Tell the two words each contraction uses: can't, won't, they've, how'd.	Read these words: grip, primp, crop, prop.	